**Writing Tracker Pre and Post Extended Writing**

Use this prompt to find what kinds of topics students feel comfortable enough to describe or explain. It can also be used to assess the extent to which students can develop a topic.

Students generate ten academic topics they could write about for fifteen minutes.

They then select one of the topics and write about it for fifteen minutes.

Score the papers with the Smarter Balance Brief Writing Rubric.

Administer this assessment again at the end of the trimester or semester. This data could be used by teachers as part of their data-driven student achievement goal for evaluation.