

**WRITING FROM KNOWLEDGE AND EXPERIENCE**

**31 WRITE ABOUT THE THEME: SETTING A GOOD EXAMPLE**

Someone who sets a good example for others is a role model. Anyone can set a good example at home, at school, or in the community.

Do **ONLY ONE** of the following:

tell about a time someone set a good example for you

**OR**

describe a time when you did not set a good example and wish you had

**OR**

explain how someone set a good example and it changed the lives of others

**OR**

explain why you should be a role model for a younger person

**OR**

write about the theme in your own way.

Use the checklist on the next page to help you with your response. The Notes/Planning space may be used for writing down and organizing your ideas.

Your response must be written in the lined spaces starting on page 9 of your **Answer Document**. Only the writing in your **Answer Document** will be scored. No extra sheets may be used.

**PART 3A: CHECKLIST FOR  
WRITING FROM KNOWLEDGE AND EXPERIENCE**

**DIRECTIONS:**

Use this checklist to help you with your response. Your response must be written in the lined spaces starting on page 9 of your Answer Document.

**CHECKLIST:**

- Do I have a clear central idea that connects to the theme?
- Do I stay focused on the theme?
- Do I support my central idea with important details/examples?
- Do I need to take out details/examples that DO NOT support my central idea?
- Do I use a variety of words, phrases, and/or sentences?
- Have I spelled, punctuated, and capitalized my writing to help readers understand it?

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**NOTES/PLANNING**

**Prompt**

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**WRITING FROM KNOWLEDGE AND EXPERIENCE**

**WRITE ABOUT THE THEME: MAKING CHANGES**

Sometimes we need to make changes in our lives. At times, we choose to make changes. Other times, the changes are made for us. Changes can have good or bad results.

Do **ONLY ONE** of the following:

describe an important change you or someone you know has made, and its result

**OR**

tell about a time a change in your life was not your choice, but it turned out okay

**OR**

write a response in which you persuade someone to make a change

**OR**

write about the theme in your own way.

Use the checklist on the next page to help you with your response. The Notes/Planning space may be used for writing down and organizing your ideas.

Your response must be written in the lined spaces starting on page 6 of this booklet. Only the writing on pages 6 and 7 will be scored. No extra sheets may be used.

**PART 1A: CHECKLIST FOR  
WRITING FROM KNOWLEDGE AND EXPERIENCE**

**DIRECTIONS:**

Use this checklist to help you with your response. Your response must be written in the lined spaces starting on page 6 of this booklet.

**CHECKLIST:**

- Do I have a clear central idea that connects to the theme?
- Do I stay focused on the theme?
- Do I support my central idea with important details/examples?
- Do I need to take out details/examples that DO NOT support my central idea?
- Do I use a variety of words, phrases, and/or sentences?
- Have I spelled, punctuated, and capitalized my writing to help readers understand it?

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**NOTES/PLANNING**